

Indiana College Readiness Report

2013 High School Graduates Martinsville High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	60	56	93%
Core 40	164	102	62%
General	74	12	16%
High School Graduation Waiver Status			
Graduated with Waiver	11	1	9%
Graduated without Waiver	287	169	59%
Advanced Placement Status			
Took and Passed an AP Test	46	45	98%
Took but Did Not Pass an AP Test	28	25	89%
Did Not Take an AP Test	224	100	45%
21st Century Scholar Status			
21st Century Scholar	45	33	73%
Non 21st Century Scholar	253	137	54%
Socioeconomic Status			
Free or Reduced Lunch	105	49	47%
Non Free or Reduced Lunch	193	121	63%
Race/Ethnicity			
White	290	165	57%
Black	0	--	--
Hispanic	3	***	***
Asian	0	--	--
Other	5	***	***
All Students	298	170	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	138	46.3%
Indiana Private College (non-profit)	21	7.0%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	6	2.0%
Out-of-State Private College (non-profit)	3	1.0%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	128	43.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	39	3	8%	***	***
Core 40	88	39	44%	30	77%
General	11	8	73%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	32	2	6%	***	***
Took but Did Not Pass an AP Test	18	6	33%	***	***
Did Not Take an AP Test	88	42	48%	31	74%
21st Century Scholar Status					
21st Century Scholar	27	13	48%	9	69%
Non 21st Century Scholar	111	37	33%	28	76%
Socioeconomic Status					
Free or Reduced Lunch	40	19	48%	11	58%
Non Free or Reduced Lunch	98	31	32%	26	84%
Race/Ethnicity					
White	133	49	37%	36	73%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	138	50	36%	37	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	21%	22	76%
English/Language Arts Only	7	5%	***	***
Both Math and English/Language Arts	14	10%	***	***
No Remediation	88	64%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	7.2%
Indiana State University	13	9.4%
University of Southern Indiana	7	5.1%
Indiana University-Bloomington	9	6.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	15.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	2.2%
Indiana University-Purdue University-Fort Wayne	1	0.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	6.5%
Ivy Tech Community College	57	41.3%
Vincennes University	7	5.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	72	52.2%
Associate Degree (two-year)	63	45.7%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	110	80%
Part-Time Students	28	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	39	28%
Business and Communication	16	12%
Education	8	6%
Health	33	24%
Science, Technology, Engineering, and Math (STEM)	23	17%
Social and Behavioral Sciences and Human Services	8	6%
Trades	6	4%
Undecided	5	4%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	39	3.2	27.15
Core 40	88	2.4	19.65
General	11	1.8	7.91
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	3.0	26.94
Took but Did Not Pass an AP Test	18	2.8	22.00
Did Not Take an AP Test	88	2.4	18.38
21st Century Scholar Status			
21st Century Scholar	27	2.3	22.11
Non 21st Century Scholar	111	2.7	20.52
Socioeconomic Status			
Free or Reduced Lunch	40	2.2	19.13
Non Free or Reduced Lunch	98	2.7	21.53
Race/Ethnicity			
White	133	2.6	20.73
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	138	2.6	20.83

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	39	37	95%
Core 40	88	65	74%
General	11	4	36%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	29	91%
Took but Did Not Pass an AP Test	18	17	94%
Did Not Take an AP Test	88	60	68%
21st Century Scholar Status			
21st Century Scholar	27	17	63%
Non 21st Century Scholar	111	89	80%
Socioeconomic Status			
Free or Reduced Lunch	40	24	60%
Non Free or Reduced Lunch	98	82	84%
Race/Ethnicity			
White	133	102	77%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	50	35	70%
No Remediation	88	71	81%
All Students	138	106	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.